

Cursive Writing Worksheets: Sentences

Write the sentences:

A penny saved is a penny earned.

A penny saved is a penny earned.

It's fun to do the impossible.

It's fun to do the impossible.

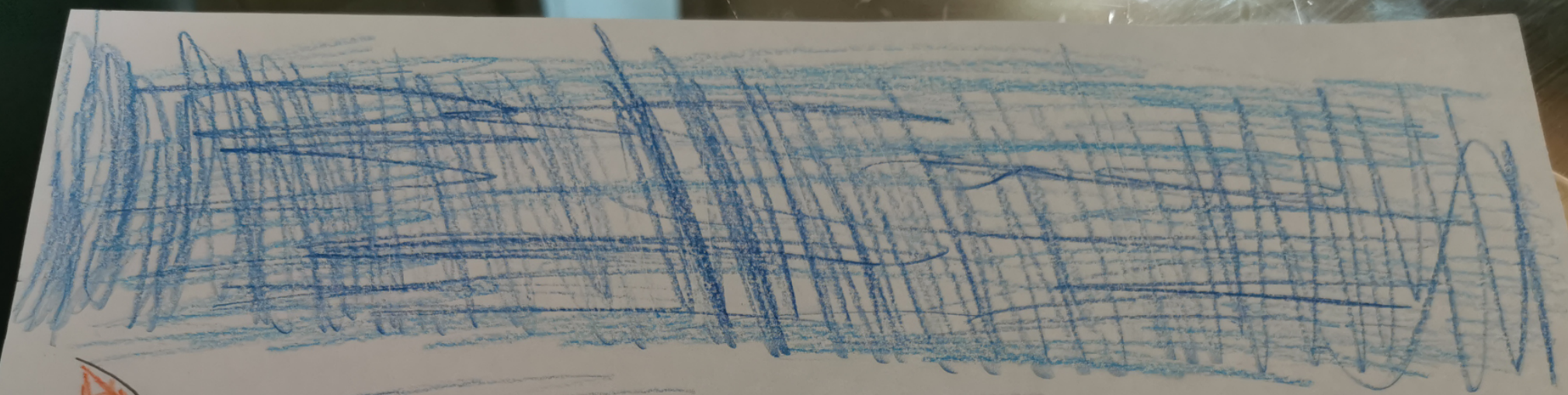
The truth is the strongest argument.

The truth is the strongest argument.

DATE: / /

homeless care less
fearless endless tasteless
priceless happiness sadness
Sickness weakness business
loneliness witness forgiveness,
helpless speechless





A Warm-up. Listen to your teacher. What comes next?

28	50	22
6	5	9

B Complete these patterns and fill in the missing shapes.

1.

2.

3.

4.

5.

6.

C Complete the patterns.

- AA, AB, AC, AD, AE, AF, AG, AH
- AB, BC, CD, DE, EF, FG, GH, HI
- ZY, YX, XW, WV, VU, TS, SR, RQ
- AZ, BY, CX, DW, EV, FU, GT, HS
- 123, 223, 323, 423, 523, 623, 723
- 135, 246, 357, 468, 579, 680, 7910
- cool, oolc, olco, col, c, o, o, l

D 1. Using cubes, decide what comes next in these patterns.

(a)

(b)

2. Now you have a go. Create some patterns of your own with the cubes for your partner to continue!

A Tables patterns.

- Colour all the multiples of 2 yellow.
- Colour all the multiples of 4 blue.
- What do you notice?
- Can you find a pattern with the 2 and 3 times tables?
- In your copy investigate the patterns in the other tables, from 3 to 10. Write down the multiples of each and see what you can find.

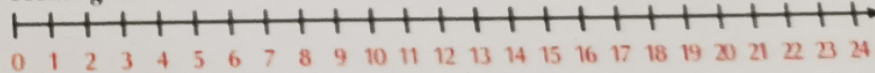


1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

B Finish the number patterns.

- (a) 22, 33, 44, 55, _____
(c) 4, 8, 12, 16, _____
(e) 60, 55, 50, 45, _____
- (a) 99, 98, 97, 96, _____
(c) 3, 6, 9, 12, _____
(e) 81, 72, 63, 54, _____
- (a) 88, 80, 72, 64, _____
(c) 87, 85, 83, 81, _____
(e) 13, 14, 16, 19, 23, _____
- (a) 250, 350, 450, 550, _____
(c) 215, 210, 205, 200, _____
(e) 629, 620, 611, 602, _____
- (b) 70, 60, 50, 40, _____
(d) 28, 24, 20, 16, _____
(f) 27, 24, 21, 18, _____
- (b) 88, 77, 66, 55, _____
(d) 42, 35, 28, 21, _____
(f) 1, 3, 6, 10, _____
- (b) 46, 40, 34, 28, _____
(d) 32, 31, 29, 26, _____
(f) 65, 60, 50, 45, 35, _____
- (b) 659, 658, 657, 656, _____
(d) 914, 910, 906, 902, _____
(f) 876, 880, 884, 888, _____

C Counting on.



- Place your finger on 1, count on 3 places. Where did you land? $1 + 3 = \underline{\quad}$
- Now place your finger on 11, count on 3 places. Where did you land? $11 + 3 = \underline{\quad}$
- Place your finger on 21, count on 3 places. Where did you land? $21 + 3 = \underline{\quad}$
- Can you see a pattern? Continue the pattern.
(a) $31 + 3 = \underline{\quad}$ (b) $41 + 3 = \underline{\quad}$ (c) $51 + 3 = \underline{\quad}$ (d) $61 + 3 = \underline{\quad}$

127 Explore, extend and describe sequences

Strand Algebra
Strand Unit Number Patterns and Sequences



128 Use patterns as an aid in the memorisation of number facts

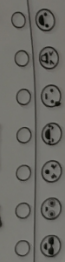
Strand Algebra
Strand Unit Number Patterns and Sequences

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homeless carelessness
fearless endless tasteless
priceless happiness sadness
sickness weakness business
loneliness witness forgiveness
helpless speechless

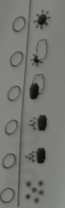
MOOD

pick one



WEATHER

pick one



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☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐