**Monday Plan - 15th June 2020**

**Daily activities:**

Spellings: Learn 4 spellings each day.

Reading: Read for at least 20 minutes.

Tables: Practise your division tables (focus on ÷9 and ÷10 this week)

Gaeilge: Practise 5 questions of your choice and answer orally.

Whole-School Event: Go to the [Active Fortnight](https://www.citywestetns.ie/active-fortnight.html) page for today’s activity!

1. **Activity for your 4th class teacher:** Log on to Seesaw to complete an activity for your teacher for next year. You will be asked to think about something you are proud of this year, or a goal you have for next year!
2. **English:**

Today we have station activities, like every Monday! Follow each of the four tasks on Seesaw.

* Station 1: Check in with your teacher to share your news.
* Station 2: Spellings: Read your spellings for the week. Look up any unfamiliar words. Choose 5 spellings to put into sentences.
* Station 3: Handwriting: Copy the text on Seesaw into your copy, using cursive handwriting. Upload a photo when you’re done!
* Station 4: Dictionary work: Look up the word provided and give the definition for each.
1. **Gaeilge:**

This week, we are learning about four different types of celebrations: Diwali, Hanukkah, An Cháisc (Easter) and Oíche Chinn Bhliana (New Year’s Eve).

* Today, we will focus on Diwali and Hanukkah. Listen to the scéal (story) [here](https://content.folensonline.ie/programmes/AbairLiom/3rd_class/resources/Passage/AL_3C_ACT_PAS_CH20_002/index.html). You will only need to listen to the first two parts today. (You will need to sign in to FolensOnline.ie for this. If you do not have an account, go to FolensOnline.ie and click register. Select ‘Teacher’ and fill in a username, email and password. For roll number, use the code Prim20 for primary book resources.) Please also refer to the ‘Gaeilge Support Document’ on Weebly for the relevant translations.
* Look at the activity on Seesaw. Choose one of the celebrations and record yourself reading the passage.
* Complete the activity at the end by filling in the blanks.